



THE REPUBLIC

OF UGANDA

MINISTRY OF EDUCATION AND SPORTS

# Education and Sports Sector Fact Sheet 2000 – 2012

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
Pre-Primary	No. of Pre-primary schools	EMIS	749	795	844	893	538	628	717	703	1,724	2,469	6,579	2,361	3,953
	<b>(a) Total Enrolment</b>	EMIS	NA	59,829	78,257	64,484	41,775	55,558	69,340	76,538	175,302	234,428	498,644	289,862	345,295
	(i) Boys	EMIS	NA	29,589	38,581	32,148	20,596	27,548	34,500	37,689	86,006	114,473	245,605	142,359	170,245
	(ii) Girls	EMIS	NA	30,240	39,679	32,336	21,179	30,010	38,840	38,849	89,296	119,955	253,039	147,503	175,050
	<b>(b) GER</b>	EMIS, UBOS	NA	NA	NA	3.21%	2.24%	2.19%	2.35%	2.5%	5.6%	7.6%	8.1%	7.5%	9.1%
	(i) Boys	EMIS, UBOS	NA	NA	NA	3.12%	2.21%	2.19%	2.4%	2.5%	5.6%	7.5%	8.2%	7.4%	9.9%
	(ii) Girls	EMIS, UBOS	NA	NA	NA	3.30%	2.26%	2.20%	2.3%	2.5%	5.5%	7.8%	8.1%	7.6%	8.7%
	<b>(c) NER</b>	EMIS, UBOS	NA	NA	NA	2.15%	1.47%	1.63%	1.6%	1.5%	3.9%	5.6%	6.1%	6.6%	7.1%
	(i) Boys	EMIS, UBOS	NA	NA	NA	2.09%	1.45%	1.63%	1.59%	1.50%	4.0%	5.5%	6.3%	7.2%	8.2%
	(ii) Girls	EMIS, UBOS	NA	NA	NA	2.22%	1.49%	1.63%	1.51%	1.5%	3.9%	5.7%	6.2%	6.7%	7.2%
Primary	Total Schools that Responded	EMIS	11,578	12,280	13,332	13,353	13,371	13,576	14,385	14,728	15,962	17,127	17,865	16,684	17,679
	Total Schools in Database	EMIS	12,480	13,219	14,281	14,816	15,339	15,828	17,807	18,583	19,185	19,797	20,448	22,200	22,501
	<b>(a) Total Enrolment</b>	EMIS	6,559,013	6,900,916	7,354,153	7,633,314	7,377,292	7,223,879	7,362,938	7,537,971	7,963,969	8,297,780	8,374,648	8,098,177	8,337,069
	(i) Boys	EMIS	3,395,554	3,528,035	3,721,135	3,872,589	3,732,928	3,642,568	3,692,242	3,779,338	3,987,160	4,150,037	4,179,248	4,039,734	4,168,939
	(ii) Girls	EMIS	3,163,459	3,372,881	3,663,018	3,760,725	3,644,364	3,581,311	3,670,692	3,758,633	3,976,819	4,147,743	4,195,400	4,058,443	4,168,130
	<b>(b) %age of girls to total enrolment</b>	EMIS	48.23%	48.88%	49.81%	49.27%	49.40%	49.58%	49.9%	49.9%	49.9%	49.99%	50.06%	50.12%	49.995%
	<b>(c) Enrolment by Ownership</b>														
	Government	EMIS	5,351,099	5,917,216	6,575,827	6,835,525	6,707,845	6,609,677	6,668,931	6,777,675	6,871,588	7,185,584	7,171,690	7,036,529	7,097,382
	(i) Boys	EMIS	2,778,292	3,033,047	3,335,756	3,472,493	3,397,082	3,337,040	3,345,502	3,402,191	3,443,507	3,595,831	3,583,383	3,512,815	3,553,310
	(ii) Girls	EMIS	2,572,807	2,884,169	3,240,071	3,363,032	3,310,763	3,272,637	3,323,429	3,375,484	3,428,081	3,589,753	3,588,307	3,523,714	3,544,072
	private	EMIS	1,148,208	891,568	768,842	779,219	658,340	601,550	688,139	760,296	1,092,391	1,112,196	1,202,958	1,061,648	1,121,833
	(i) Boys	EMIS	585,791	447,857	380,827	390,415	330,389	299,316	343,721	377,147	543,653	554,206	595,865	526,919	615,629
	(ii) Girls	EMIS	562,417	443,711	388,015	388,804	327,951	302,234	344,418	383,149	548,738	557,990	607,093	534,729	624,058
	<b>(d) %age of Private to total enrolment</b>	EMIS	17.51%	12.92%	10.45%	10.21%	8.92%	8.33%	9.3%	10.1%	14%	13.4%	14.4%	13.1%	14%
	<b>(e) Repeaters</b>	EMIS	635,021	655,862	774,314	1,014,272	1,017,573	988,933	1,153,717	1,114,843	872,261	972,104	900,506	830,057	884,556
	<b>(f) Repetition Rate<sup>1</sup></b>	EMIS	10.10%	10.00%	11.22%	13.79%	13.33%	13.41%	15.71%	14.8%	11%	11.7%	10.9%	10.2%	10.6%

<sup>1</sup> Proportion of pupils from a cohort enrolled in a given grade at a given school-year who study in the same grade in the following school-year.

Source: Education Management Information System (EMIS) 2000-2012

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>(g) Total No. of Teachers</b>	EMIS	110,366	127,038	139,484	145,587	147,242	144,919	150,135	152,086	159,516	168,376	172,403	169,503	181,232
	<b>(h) Teachers on Gv't Payroll in private schs</b>	EMIS	82,148	101,818	113,232	121,772	124,137	126,227	126,990	127,694	124,595	123,901	124,851	129,651	131,551
	<b>(i) Number of Classrooms</b>	EMIS	68,523	77,058	84,628	88,177	93,620	97,903	102,507	104,899	114,441	121,212	144,916	142,802	144,513
	<b>No.of classrooms Gvt enrolment</b>	EMIS	50,370	60,199	69,990	73,104	79,449	83,740	85,902	86,306	88,410	91,668	107,080	108,012	105,958
	<b>(i) Boys</b>	EMIS	2.4%	2.5%	3.0%	3.2%	3.0%	2.5%	2.6%	2.4%	2.3%	2.5%	2.4%	2.4%	2.4%
	<b>(ii) Girls</b>	EMIS	2.6%	2.7%	3.2%	3.4%	3.1%	2.7%	2.8%	2.6%	2.4%	2.6%	2.3%	2.6%	2.5%
	<b>Children to total enrolment</b>	EMIS	2.2%	2.3%	2.7%	3.0%	2.8%	2.4%	2.4%	2.3%	2.2%	2.3%	2.6%	2.3%	2.2%
	<b>(i) Boys</b>	EMIS	6.2%	6.9%	7.1%	6.8%	17.0%	17.5%	17.3%	17.7%	17.1%	15.7%	16.10%	15.6%	15.1%
	<b>(ii) Girls</b>	EMIS	6.1%	6.9%	7.1%	6.8%	17.0%	17.6%	17.4%	17.9%	17.3%	15.9%	16.40%	15.9%	15.3%
	<b>(j) Enrolment Growth Rate</b>	EMIS	6.2%	6.9%	7.0%	6.8%	16.9%	17.3%	17.1%	17.5%	16.9%	15.6%	15.90%	15.3%	15%
	<b>(k) GER<sup>2</sup></b>	EMIS, UBOS	NA	11%	11%	4%	-2%	-2%	2%	2.3%	5.7%	3%	1%	-3%	3%
	<b>(i) Boys</b>	EMIS, UBOS	128.3%	130%	126.3%	127.45%	104.42%	107.77%	114.4%	113.1%	115.7%	133.3%	128%	117.7%	115.4%
	<b>(ii) Girls</b>	EMIS, UBOS	132.4%	133%	128.4%	129.88%	107.55%	108.77%	117.8%	116.5%	118.8%	134.1%	128.3%	117.9%	115.6%
	<b>I) NER<sup>3</sup></b>	EMIS, UBOS	124.1%	127.8%	124.3%	125.05%	101.39%	106.76%	111.2%	109.9%	113%	132.5%	127.6%	117.6%	115.2%
	<b>(i) Boys</b>	EMIS, UBOS	85.5%	86.5%	84.8%	87.4%	90.01%	93.01%	92.0%	93.3%	95.0%	96.1%	96%	97.5%	95.7%
	<b>(ii) Girls</b>	EMIS, UBOS	88.8%	87%	83%	87.8%	92.51%	93.62%	94.1%	95%	96.9%	97.4%	95.6%	97.1%	95.2%
	<b>(m) GIR<sup>4</sup></b>	EMIS, UBOS	82.3%	86%	99.8%	93.7%	87.60%	92.41%	90.1%	91.4%	93.1%	94.7%	96.4%	97.9%	96.1%
	<b>(i) Boys</b>	EMIS, UBOS	192%	194%	155%	155.74%	147.11%	152.84%	129.2%	128.5%	137.1%	168.1%	160.6%	140.1%	133.53%
	<b>(ii) Girls</b>	EMIS, UBOS	191%	193%	152%	156.86%	144.99%	155.95%	133.3%	132.5%	140.9%	166.8%	162.3%	142.0%	135.1%
	<b>(n) NIR<sup>5</sup>:</b>	EMIS, UBOS	191%	195%	158%	154.59%	149.34%	149.74%	125.4%	124.7%	133.5%	167.5%	159%	138.2%	131.5%
	Male	EMIS, UBOS	69.60%	70%	57.80%	59.05%	55.89%	55.95%	56%	57.4%	59.0%	60.6%	61.95%	63.9%	60.4%
	Female	EMIS, UBOS	69%	69%	55.90%	59.06%	54.26%	55.63%	57%	58.0%	59.3%	60.6%	61.90%	63.9%	59.9%
	Public current expenditure on primary education as a percentage of total public education	EMIS	70%	72%	59.70%	59%	58%	57.00%	56%	56.9%	58.8%	60.8%	62.05%	64.0%	60.8%
	Primary as a %age of total public education	EMIS	2.10%	2.20%	2.23%	2.20%	1.90%	1.90%	2%	2%	2%	2%	2%	2%	2%
	<b>(o) PTR (All schools)</b>	EMIS	69.70%	72.00%	69.30%	66.70%	68.40%	66.20%	60%	57%	58%	58%	58%	58%	58%
	<b>(Gov't schools)</b>	EMIS	65	58	56	52	50	50	48	50	50	49	49	48	45
	<b>ii) PTR (Private)</b>	EMIS	65	58	58	56	54	52	53	53	55	58	57	54	54
	<b>(q) PCR(All schools)</b>	EMIS	41	35	37	33	31	29	31	28	29	26	26	27	24
		EMIS	106	98	94	87	79	74	72	72	70	68	58	57	57

2 GER: Gross enrolment ratio refers to the proportion of pupils attending primary schools (P1-P7) to the number of children aged 6-12 in the entire population

3 NER: Refers to the ratio of primary school children aged 6-12 years to the number of children of the same age range in the population.

4 GIR: Refers to new entrants in primary grade 1 regardless of age as a percentage of the 6 year old in the population.

5 Net intake rate (NIR): Refers to new entrants to primary grade 1 aged 6 years as percentage of the 6 year old in the population.

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	(Gov't schools)	EMIS	106	98	94	94	84	79	78	79	78	80	67	65	67
	iv) PCR (Private)	EMIS	67	58	53	53	47	43	42	41	42	38	32	31	32
	(r) Survival rate to grade 5	EMIS	88.4%	58.5%	68.3%	52%	55.7%	52%	49.5%	49%	54.1%	60.9%	60%	58%	59%*
	(i) Boys	EMIS	88.3%	58.9%	65.9%	52%	55.2%	52%	49.2%	49%	53.3%	60.0%	60%	57%	59%*
	(ii) Girls	EMIS	88.5%	58%	70.8%	51%	56.2%	53%	49.8%	50%	54.9%	61.8%	61%	59%	60%*
	Survival rate to grade 7	EMIS	74%	67%	61%	24%	30%	32%	30%	29%	29%	29%	30%	31.2%	32.3%*
	(i) Boys	EMIS	61%	59%	55%	21%	27%	28%	27%	27%	27%	29%	30%	32%	32.8%*
	(ii) Girls	EMIS	68%	64%	58%	22%	29%	30%	29%	28%	28%	28%	29%	31%	31.8%*
	(s) Completion rate to P7	UNEB	NA	62.9%	49.1%	56%	62%	51%	48%	47%	49%	52%	54%	64%	67%*
	(i) Boys	UNEB	NA	71.1%	58.8%	66%	72%	54%	55%	50%	51%	55%	56%	65%	68%*
	(ii) Girls	UNEB	NA	54.9%	41%	47%	54%	47%	42%	44%	47%	48%	51%	63%	66%*
	<b>(t) Literacy Rate: Percentage of pupils reaching defined level of competency in literacy at</b>														
	(i) P3	NAPE / UNEB	18.0%	NA	NA	34.30%	36.7%	39%	45.60%	45.50%	44.50%	55.9%	57.6%	47.9%	58%*
	Male	NAPE/ UNEB	NA	NA	NA	33.10%	35.1%	37%	44.20%	43.80%	43.80%	55.2%	57.9%	47.3%	58%*
	Female	NAPE/ UNEB	NA	NA	NA	35.50%	37.80%	40%	46.90%	47.20%	45.30%	56.5%	57.3%	48.5%	57.4%*
	(ii) P6	NAPE / UNEB	13.0%	NA	NA	20%	25.0%	30%	33.50%	49.60%	47.90%	48.1%	50.2%	41.3%	50.30%*
	Male	NAPE / UNEB	NA	NA	NA	20.30%	26.2%	32%	33.40%	48.20%	47.90%	47.9%	49.7%	42.1%	49.72%*
	Female	NAPE/ UNEB	NA	NA	NA	19.50%	23.8%	28%	33.60%	50.80%	47.80%	48.2%	50.7%	40.6%	50.78%*
	<b>(v) Numeracy Rate: Percentage of pupils reaching defined level of competency in numeracy at P.3 and P.6</b>														
	(i) P3	NAPE / UNEB	39.0%	NA	NA	42.9%	44.0%	45.0%	42.6%	44.8%	71.4%	71.3%	72.8%	63%	73%*
	Male	NAPE/ UNEB	NA	NA	NA	43.9%	45.0%	46.0%	45.4%	46.3%	74.6%	72.8%	74.1%	65%	74.2%*
	Female	NAPE/ UNEB	NA	NA	NA	41.9%	43.0%	44.0%	39.6%	43.3%	68.1%	69.7%	71.7%	61%	72%*
	(ii) P6	NAPE / UNEB	41.0%	NA	NA	20.50%	26.8%	33%	30.50%	41.40%	53.50%	53.3%	54.8%	45.6%	54.9%*
	Male	NAPE / UNEB	NA	NA	NA	25.70%	32.4%	39%	34.40%	45.90%	58.80%	58.7%	57.9%	49.6%	58%*
	Female	NAPE / UNEB	NA	NA	NA	15.30%	21.2%	27%	26.70%	37.20%	48.40%	48.1%	52.1%	41.7%	52.14%*
	Oral reading at P3	NAPE / UNEB												46.2%	46.8%*
	Male	NAPE / UNEB												45.6%	46%*
	Female	NAPE / UNEB												46.9%	47%*
	Candidates who sat PLE	UNEB	304,507	326,771	365,891	373,664	401,936	410,363	404,935	419,206	463,631	488,745	490,374	514,916	533,376*
	Male	UNEB	174307	184512	203757	205181	217,581	218,953	214,154	217,903	236,773	247,795	249,515	261,274	270,037*
	Female	UNEB	130,200	142,259	162,134	168,483	184,355	191,410	190,781	201,303	226,858	240,950	240,859	253,642	263,349*
	Candidates that passed PLE	UNEB	238,834	257,595	273,379	301,546	320,543	347,833	357,218	362,603	374,325	418,479	431,529	444,815	471,493*
	Male	UNEB	157,478	163,854	167,532	177,775	181,515	190,415	193,346	193,719	197,497	217,046	224,064	229,794	241,812*
	Female	UNEB	81,356	93,741	105,847	123,771	139,028	157,418	163,872	168,884	176,828	201,433	207,620	215,021	229,751*
	PLE Pass Rate	UNEB	78.4%	78.8%	74.7%	80.7%	79.7%	84.8%	88.2%	86.5%	80.7%	85.6%	88.0%	86.4%	88%*
	Male	UNEB	90.3%	88.8%	82.2%	86.6%	83.4%	87.0%	90.3%	88.9%	83.4%	87.6%	89.8%	88%	90%*

Source: Education Management Information System (EMIS) 2000-2012

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	Female	UNEB	62.5%	65.9%	65.3%	73.5%	75.4%	82.2%	85.9%	83.9%	77.9%	83.6%	86.2%	85%	88%*
	PLE performance Index	UNEB	38.8%	40.0%	38.8%	42.6%	48.8%	51.3%	56.9%	55.7%	49.6%	52.8%	57%	63%	65%*
	Male	UNEB	40%	43.8%	41.5%	44.9%	51.5%	54.0%	59.2%	58.6%	47.1%	54.9%	59%	66%	68%*
	Female	UNEB	36 %	38%	35.6%	40.4%	45.6%	48.2%	54.3%	52.5%	44.5%	50.6%	54%	61%	63%*
	%age of schools by main energy source used														
	Cow dung	EMIS	NA	NA	NA	NA	NA	NA	NA	NA	NA	0.4%	6.5%	8%	7%*
	Firewood	EMIS	NA	NA	NA	NA	NA	NA	NA	NA	NA	89.5%	81.7%	81%	80%*
	Electricity	EMIS	NA	NA	NA	NA	NA	NA	NA	NA	NA	7.4%	6.3%	7%	8%*
	Charcoal	EMIS	NA	NA	NA	NA	NA	NA	NA	NA	NA	5.3%	2.8%	4%	4.5%*
<b>second</b>	<b>(a) Enrolment in all sch</b>	EMIS	518,931	539,786	655,951	683,609	697,507	728,393	814,087	954,328	1,088,744	1,194,454	1,225,692	1,258,084	<b>1,247,437</b>
<b>ary</b>	(i) Boys	EMIS	290,176	301,814	359,494	374,659	383,652	400,758	443,716	517,254	589,358	648,014	654,971	662,003	<b>669,334</b>
	(ii) Girls	EMIS	228,755	237,972	296,457	308,950	313,855	327,635	370,371	437,074	499,386	546,440	570,721	596,081	<b>578,103</b>
	<b>(b) %age of girls to total enrolment</b>	EMIS	44.08%	44.09%	45.19%	45.19%	45.0%	44.98%	45.50%	45.8%	45.9%	45.7%	46.6%	47%	46.3%
	<b>(c) Enrolment by Ownership</b>														
	Government	EMIS	216,292	261,664	317,806	336,362	370,807	407,845	412,367	466,148	514,340	550,631	667,396	667,796	656,636
	(i) Boys	EMIS	126,642	152,741	179,753	191,718	211,244	232,617	233,943	262,663	289,083	311,936	324,448	324,643	362,415
	(ii) Girls	EMIS	89,650	108,923	138,053	144,644	159,563	175,228	178,424	203,485	225,257	238,695	342,948	343,154	294,221
	private	EMIS	302,639	278,122	338,145	347,247	324,856	320,356	322,479	387,101	574,404	643,823	639,894	590,287	590,801
	(i) Boys	EMIS	163,534	149,073	179,741	182,941	171,480	168,057	166,910	199,715	300,275	336,078	330,523	337,360	306,919
	(ii) Girls	EMIS	139,105	129,049	158,404	164,306	153,376	152,299	155,569	187,386	274,129	307,745	227,773	252,927	283,882
	<b>(d) %age of Private to total enrolment</b>	EMIS	58.32%	51.52%	51.55%	50.80%	46.57%	43.98%	39.61%	41%	52.8%	54%	52.2%	46.7%	47.4%
	<b>(e) Repeaters</b>	EMIS	10,557	10,825	12,904	14,181	13,556	16,118	20,179	27,781	25,982	24,588	28,298	28,398	22,650
	<b>(f) Repetition Rate</b>	EMIS	3.82%	2.09%	2.39%	2.16%	2.0%	2.31%	2.5%	3%	2.4%	2.1%	2.3%	2%	1.8%
	<b>(g) Total No. of Teachers</b>	EMIS	30,384	30,425	37,227	38,549	37,313	37,607	42,673	50,767	57,158	65,045	62,921	64,675	55,270
	<b>(i) Number of Classrooms</b>	EMIS	11,216	10,159	11,923	13,433	14,440	14,760	16,948	20,692	31,368	34,495	36,220	38,123	25,076
	<b>(j) Enrolment Growth Rate</b>	EMIS	4%	4%	22%	4%	2%	4%	12%	17%	14%	9.7%	2.6%	3%	1.2%
	<b>USE indicators</b>														
	Number of USE Schools	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	1,155	1,231	1,348	1,490	1,647	1,919
	Government	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	791	803	802	841	904	1,024
	Private	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	364	428	546	649	743	895
	Total Enrolment (USE Students)	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	161,396	316,652	451,187	600,328	689,541	751,867
	Male	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	92,388	180,086	254,289	334,639	377,293	408,441
	Female	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69,008	136,566	196,898	265,689	312,248	343,426
	% age of females	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43%	43%	44%	44%	45%	45.7%

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	Enrolment of USE students in government schools	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	120,959	232,170	313,653	407,953	449,585	461,960
	Male	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69,309	132,360	177,658	229,011	249,433	254,691
	Female	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	51,650	99,810	135,995	178,942	200,152	207,269
	Enrolment of USE students in private schools	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	40,595	84,482	137,534	191,706	239,956	289,907
	Male	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	23,150	47,726	76,631	105,248	127,860	153,750
	Female	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	17,445	36,756	60,903	86,458	112,096	136,157
	% of students in Private USE schools	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	25%	27%	30%	32%	35%	38.6%
	<b>(k) GER<sup>6</sup></b>	EMIS/UBOS	13.00%	13.19%	19.64%	19.90	17.20	18.55	22	25	27.6	28.20%	28.30%	28%	27.2%
	(i) Boys	EMIS/UBOS	15.00%	14.69%	21.10%	21.38	19.09	20.46	24.7	27.9	30.7%	31.20%	30.70%	31%	29.9%
	(ii) Girls	EMIS/UBOS	12.00%	11.73%	18.12%	18.36	15.34	16.64	19.6	22.4	24.7	25.40%	26.0%	27%	25.4%
	<b>(l) NER<sup>7</sup></b>	EMIS/UBOS	12.89	12.93	16.71	16.90	14.55	15.43	18.6	21.3	23.5%	23.80%	24.60%	25%	23.7%
	(i) Boys	EMIS/UBOS	13.96	14.4	17.25	17.41	15.52	16.33	20.	22.8	25.2%	25.10%	25.70%	26%	24.6%
	(ii) Girls	EMIS/UBOS	11.82	11.49	16.16	16.36	13.59	14.55	17.3	19.8	21.9%	22.50%	23.50%	25%	22.7%
	<b>(o) STR</b>	EMIS	17	18	18	18	19	19	19	19	19	18	19	19	22
	<b>(q) SCR</b>	EMIS	46	53	55	51	48	49	48	46	35	35	45	44	49
	<b>(r) Transition rate to S1</b>	EMIS	56.3%	51.2%	56.1%	49.0%	48.2%	44.5%	50.9%	68.6%	69.6%	63.9%	64.8%	65%	65.56%*
	(i) Boys	EMIS	56.0%	50.4%	55.0%	49.0%	48.2%	44.1%	50.5%	69.7%	71.1%	65.8%	66.7%	67%	67.61%*
	(ii) Girls	EMIS	56.6%	52.1%	57.4%	49.1%	48.1%	45.0%	51.4%	67.4%	68.0%	62.0%	63.0%	64.2%	65.33%*
	<b>(s) Completion rate Senior 4</b>	EMIS	16%	21%	22%	18%	25%	30%	29%	35%	35.1%	37%	39%	41.1%	43.32%*
	(i) Boys	EMIS	18%	23%	25%	20%	28%	34%	33%	39%	39%	42%	45%	48.2%	51.73%*
	(ii) Girls	EMIS	14%	19%	19%	17%	22%	26%	25%	31%	31%	31%	32%	33.0%	33.70%*
	<b>(t) Transition rate to S.5</b>	EMIS/UNEB	43%	31%	41%	41%	41%	39%	40%	44%	44%	48%	50.7%	53.6%	57.25%*
	(i) Boys	EMIS/UNEB	42%	34%	43%	35%	36%	33%	33%	39%	38%	39%	40%	41.0%	42.05%*
	(ii) Girls	EMIS/UNEB	43%	28%	49%	38%	39%	36%	37%	42%	41%	44%	45.8%	47.7%	50.17%*
	<b>Percentage of S.2 students rated proficient in Biology</b>														
	Total	NAPE/ UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	36.7%	36.3%	30.4%	19.6%	30.50%*
	Male	NAPE /UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	43.2%	41.4%	36.1%	24.2%	36.20%*
	Female	NAPE /UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	28.8%	30.6%	24.6%	14.9%	24.70%*
	<b>Percentage of S.2 students rated proficient in Mathematics</b>														
	Total	NAPE/ UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	69.4%	58.8%	49.7%	38.2%	49.8%*
	Male	NAPE/ UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	74.4%	60.8%	54.7%	43.9%	54.9%*
	Female	NAPE /UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	63.3%	56.6%	44.7%	32.2%	44.8%*

6 GER: Refers to Proportion of students attending secondary schools (S1-S6) to the number of children aged 13-18 in the entire population.

7 NER: Refers to the ratio of secondary school students aged 13-18 years to the number of children of the same age range in the population.

Source: Education Management Information System (EMIS) 2000-2012

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>Percentage of S.2 students rated proficient in the English Language</b>														
	Total	NAPE/ UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.9%	76%	67.5%	66.4%	68.0%*
	Male	NAPE /UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	81.3%	73.5%	65.6%	64.9%	65.9%*
	Female	NAPE /UNEB	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	82.5%	78.8%	69.4%	67.9%	69.6%*
	<b>UCE Performance</b>														
	<b>Total Registered</b>	UNEB		104,905	122,170	139,210	150,192	172,433	169,989	193,140	200,298	216,332	263,026	284,081	306,822*
	Male	UNEB		59,218	66,883	76,756	81,979	94,247	93,331	104,448	108,247	114,831	142,581	151,271	160,378*
	Female	UNEB		45,687	55,287	62,454	68,213	78,186	76,658	88,692	92,051	101,501	120,445	132,810	146,444*
	<b>Total Sitting</b>	UNEB		102581	119205	135793	147421	168635	166,372	189,221	196,493	212,496	258,196	279,224	301,965*
	Male	UNEB		57882	65251	74871	80466	92196	91,414	102,397	106,228	112,847	140,122	148,875	158,065*
	Female	UNEB		44699	53954	60922	66955	76439	74,958	86,824	90,265	99,649	118,074	130,349	143,900*
	<b>Pass Rate</b>	UNEB		88.5%	87.9%	91.5%	92.0%	93.8%	94.6%	95.3%	96.4%	95.6%	93.5%	94.6%	95.7%*
	Male	UNEB		90.4%	90.3%	93.3%	93.6%	95.1%	95.6%	96.2%	97.0%	96.5%	94.4%	95.2%	96.0%*
	Female	UNEB		86.0%	84.9%	89.2%	90.0%	92.3%	93.3%	94.4%	95.7%	94.6%	92.5%	93.8%	95.1%*
	<b>Performance Index</b>	UNEB		53.5%	51.5%	58.9%	57.4%	59.0%	53.0%	50.1%	49.8%	45.7%	43.10%	43.6%	44.1%*
	Male	UNEB		47.5%	44.5%	51.8%	50.5%	52.6%	47.0%	44.3%	43.7%	48.7%	45.70%	46.2%	46.8%*
	Female	UNEB		50.9%	48.3%	55.7%	54.3%	56.1%	50.3%	47.4%	47.0%	42.2%	40.00%	40.5%	40.9%*
	<b>UACE Performance</b>														
	<b>Total Registered</b>	UNEB		N/A	N/A	N/A	N/A	N/A	72,081	86,455	89,916	95,587	101,257	107,263	113,626*
	Male	UNEB		N/A	N/A	N/A	N/A	N/A	43,199	50,979	53,483	56,739	59,891	63,218	66,730*
	Female	UNEB		N/A	N/A	N/A	N/A	N/A	28,856	35,476	36,329	38,848	41,366	44,047	46,902*
	<b>Total Sitting</b>	UNEB		N/A	N/A	N/A	N/A	N/A	70,590	84,821	88,383	94,093	99,802	105,857	112,280*
	Male	UNEB		N/A	N/A	N/A	N/A	N/A	42,147	49,876	52,461	55,754	58,946	62,321	65,889*
	Female	UNEB		N/A	N/A	N/A	N/A	N/A	28,415	34,945	35,821	38,339	40,856	43,538	46,397*
	<b>Performance Index</b>	UNEB		N/A	N/A	N/A	N/A	N/A	63.4%	63.4%	63.6%	58%	53.10%	53.27%	53.44%*
	Male	UNEB		N/A	N/A	N/A	N/A	N/A	63.9%	63.4%	64.1%	59%	54.10%	54.70%	55.30%*
	Female	UNEB		N/A	N/A	N/A	N/A	N/A	62.7%	63.4%	62.9%	57%	51.70%	52.28%	52.86%*
	<b>Tertiary Eligible</b>	UNEB		N/A	N/A	N/A	N/A	N/A	64.5%	63.7%	65.0%	63%	61.90%	63.16%	64.45%*
	Male	UNEB		N/A	N/A	N/A	N/A	N/A	65.0%	63.7%	65.7%	64%	63.10%	65.08%	67.12%*
	Female	UNEB		N/A	N/A	N/A	N/A	N/A	64.0%	63.6%	64.0%	62%	60.30%	60.68%	61.06%*
BTVE	<b>(a) Total Enrolment</b>	EMIS	14,077	14,314	20,314	26,313	25,514	25,598	25,682	29,441	30,174	30,009	39,250	40,428	41,641*
	(i) Male	EMIS	12,614	12,726	15,499	18,271	17,860	18,754	19,648	23,102	23,680	23,551	27,562	28,389	29,241*
	(ii) Female	EMIS	1,463	1,588	4,815	8,042	7,654	6,844	6,214	6,339	6,494	6,458	11,688	12,039	12,401*
	<b>Total UPPET Students</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	3,024	6,250	9,099	9,013	9,344	7,9332*

	Indicators	Source	2000	2001	2002	2003	2004	2005	2006	2007	2008	2009	2010	2011	2012
	<b>Male</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	2,365	4,952	7,316	7,185	7,575	6,362*
	<b>Female</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	659	1,298	1,783	1,828	1,769	1,570*
	<b>No. of UPPET Institutions</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	62	62	62	62	62	62*
	<b>Government</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	46	46	46	46	46	46*
	<b>Private</b>	EMIS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	16	16	16	16	16	16*
	<b>Post Primary Enrolment</b>	EMIS	533,008	554,100	676,265	709,922	723,021	770,256	829,673	969,886	1,114,006	1,141,348	1,169,361	1,198,062	1,227,467
	<b>Post Primary Enrolment</b>	EMIS	2.64%	2.58%	3.00%	3.71%	3.53%	5.43%	1.88%	1.60%	2.27%	2.31%	2.4%	2%	2.3%*
	<b>(c) Enrolment in PTCs</b>	EMIS	13,071	15,703	17,960	19,477	18,742	16,646	16,297	19,849	22,036	22,204	23,536	24,984	26,059*
	(i) Males	EMIS	6,477	8,430	10,901	11,311	10,742	9,382	9,185	11,460	11,343	12,422	13,604	14,898	15,818*
	(ii) Females	EMIS	6,594	7,273	7,059	8,136	8,000	7,264	7,112	8,389	10,693	9,782	9,933	10,086	10,242*
Tertiary	<b>(a) Total Enrolment</b>	NCHE/EMIS	54,444	64,216	79,857	88,922	108,295	124,313	137,190	155,082	164,576	169,476	174,375	179,569	184,864*
	(i) Male	NCHE/EMIS	34,441	40,366	49,179	53,932	40,400	69,558	79,469	88,228	92,820	95,441	98,062	100,831	103,651*
	(ii) Female	NCHE/EMIS	20,003	23,850	30,678	34,990	63,574	50,587	57,721	66,854	71,755	74,035	76,313	78,738	81,214*
	<b>(b) Enrolment at universities</b>	NCHE/EMIS	33,588	42,584	57,144	65,212	71,659	78,107	92,605	96,821	98,976	109,811	120,646	136,541	152,011*
	(i) Male	NCHE/EMIS	20,251	25,675	33,762	39,374	36,250	33,127	52,507	55,028	56,318	67,369	78,420	93,808	109,251*
	(ii) Female	NCHE/EMIS	13,337	16,909	23,382	25,285	35,046	44,807	40,098	41,793	42,658	42,442	42,226	42,733	42,759*
	<b>(c) Enrolment in Other Tertiary institutions</b>	NCHE/EMIS	20,755	21,632	22,713	32,118	39,162	46,206	55,824	58,261	59,505	60,776	53,729	55,343	57,005*
	(i) Male	NCHE/EMIS	14,190	14,691	15,417	14,558	25,496	36,431	32,915	33,200	33,343	33,486	19,642	19,726	19,790*
	(ii) Female	NCHE/EMIS	6,666	6,941	7,296	9,705	7,743	5,780	22,909	25,061	26,185	27,360	34,087	35,617	37,216*

Source: Education Management Information System (EMIS) 2000-2012